

VARIANCES TO STANDARDS APPLICATION

Renewal Application (three years)

Purpose: ARM 10.55.604(4) "Following the second year of implementation of a variance to standards, the school district shall provide evidence to the Superintendent of Public Instruction that the methods selected by the district implement, meet, or exceed results that could have been achieved under established standards."

DUE DATE:

Monday, March 7th, 2022

COUNTY: Flathead

DISTRICT: SD6

LIST EACH SCHOOL THAT IS REQUESTING THE VARIANCE:

Columbia Falls Junior High

1. Standard(s) for which a variance is requested, e.g., 10.55.709. If there is a program delivery standard, be sure to list it as well, e.g., 10.55.1801.
10.55.709 (1)(c)

"A local board of trustees may apply to the Board of Public Education through the Superintendent of Public Instruction to implement a variance to a standard or a section of standards, excluding standards stating statutory criteria, standards pertaining to educator licensure or endorsement, and content standards as defined by the Board of Public Education and provided in guidance from the Superintendent of Public Instruction."

2. Provide evidence that local community stakeholders were involved in the consideration and development of the proposed renewal variance application. Community stakeholder groups include parents, community members, and students as applicable.

Community stakeholder groups include parents, community members, and students as applicable. CFJH and the community we serve continually work together making improvements throughout the school. During the 2021-2022 school year, we will

continue to seek input regarding the success of our school library from our parents and community members during parent/community advisory meetings. We encouraged our parents and community members to provide input helping us accomplish our Library improvement goals. We collected perspectives on how we can make our school library an inviting comfortable environment to enjoy reading and learning through books, research and makerspace activities.

Below is an agenda from one of the scheduled meetings.

Library School Improvement/Variance Committee Meeting

January 20, 2022 at 7:15 am

Agenda:

Accomplishments of Library

In the past five years the library has grown from a place to check out books to the heart of the school. In the course of a two week period, every middle school student at Columbia Falls Junior High visits the library. The library now provides space for before and after school students to read, play, make and learn. The collection continues to be updated and circulation has steadily increased. A continually growing makerspace has been incorporated as well.

Goals

- Create an atmosphere to develop a passion for reading
- Satisfy the academic needs of our students
- Continue to raise circulation through offering books that interest a variety of readers
- Incorporate more Makerspace activities for all students
- Work collaboratively to implement and enhance the newly created individual media literacy course

Review accreditation shortfall and review the variance requested:

Currently, a 1.0 FTE fully licensed School Library Media Specialist is at Columbia Falls Junior High. We are out of compliance with accreditation standard 10.55.709 (1)(c) which requires 1.5 FTE of Librarians for every 501-1000 students. Columbia Falls Junior High's enrollment fluctuated over 500 in the fall of 2019 because of larger than normal student enrollment in our 6th and 7th grade classes and continues to increase. We would like to apply for a variance allowing Columbia Falls Junior High to employ 1.0 FTE librarian. In conjunction with 1.0 FTE librarian, we have assigned a highly qualified paraprofessional to continue to provide 7.5 hours of highly qualified staff time per day. The full-time paraprofessional is assisting students in locating books, check-out, shelving, lamination for staff, developing

supply orders, mending books, and helping to maintain the organization of our school library.

3. Provide evidence local school stakeholders were involved in the consideration and development of the proposed renewal variance application. School stakeholder groups include trustees, administrators, teachers and classified school staff.

School stakeholder groups include trustees, administrators, teachers, and classified school staff. All staff were made aware of staffing issues related to the library and a specific meeting was held to present the goals and objectives of the library. This gave staff members an opportunity to learn more about the accreditation shortfall and comment on the goals, shortfalls, and ask questions regarding school improvement. (Agenda and attendance report attached)

4. Attach Board of Trustee meeting minutes that show the Board of Trustees approved the application for a renewal variance at an official, properly noticed meeting.

(See Attached)

5. Reflection upon initial variance:

a. Describe the specific measurable objectives that were listed in the initial variance application that demonstrated how the proposed variance was to meet or exceed the results under the current standard(s).

Since our library's initial variance request, the Montana Library standards have been revised and improved. The table below shows the ongoing work being completed to meet the standards.

Scope and Sequence for Library Media Standards
Columbia Falls Junior High
6-8 Grade

Information Literacy Skills Introduced	Product/ Assessment	Possible collaborations	Lessons completed during 2020-2021
Research questions/ types of questions	Write questions	English/Reading	x
Keyword development	Brainstorm keyword list	Science	x
Search strategies: GALE, Subject headings, subject finder	Create work cited / Bibliography	Health/English	x
Evaluate resources	Graphic Organizer	Library class	x
Use various technology	Quizizz/ Kahoot/ Flipgrid/Nearpod activities and quizzes	Media literacy class English/ Library/ Literature/ Science	x
Locate information	Alexandria Researcher activity	Library class / English	x
Internet safety	Thin Slides	Keyboarding	x



SIXTH – EIGHTH GRADES

LM.6-8	CONTENT STANDARDS FOR LIBRARY MEDIA AND INFORMATION LITERACY FOR SIXTH THROUGH EIGHTH GRADE
LM.NK.6-8	Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems
LM.NK.6-8.1	write questions independently based on key ideas or areas of focus
LM.NK.6-8.2	refine questions based on the type of information needed
LM.NK.6-8.3	reflect at the end of an inquiry process
LM.DD.6-8	Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians
LM.DD.6-8.1	evaluate resources for relevance, currency authority, and bias including those by and about tribes in Montana
LM.DD.6-8.2	seek more than one point of view by using diverse sources
LM.WE.6-8	Work effectively with others to broaden perspectives and work toward common goals
LM.WE.6-8.1	offer information and opinions and encourage others to share ideas at appropriate times in group discussions
LM.WE.6-8.2	accurately describe or summarize the ideas of others
LM.MM.6-8	Make meaning by collecting, organizing, and sharing resources of personal relevance
LM.MM.6-8.1	experiment with various types of technology tools for artistic and personal expression
LM.MM.6-8.2	share reading, listening, and viewing experiences in a variety of ways and formats
LM.EF.6-8	Exercise freedom to read and demonstrate the ability to pursue personal interests
LM.EF.6-8.1	Independently locate and select information for personal, hobby, or vocational interests
LM.EF.6-8.2	read, listen to, and view a wide range of genres and formats for recreation and information
LM.EF.6-8.3	respond to images and feelings evoked by a literary work
LM.SLE.6-8	Demonstrate safe, legal, and ethical creating and sharing of knowledge products
LM.SLE.6-8.1	practice internet safety and appropriate online behavior
LM.SLE.6-8.2	use criteria to determine safe and unsafe internet sites
LM.SLE.6-8.3	participate safely, ethically, and legally in online activities
LM.SLE.6-8.4	connect ideas and information with their owners or source
LM.SLE.6-8.5	credit sources by following copyright, licensing, and fair use guidelines

b. Provide a summary of the evidence or data gathered to demonstrate that the initial variance meets or exceeds results that could have been achieved under the established standard.

Stated goal	Accomplished	Implementation notes	Attached Report
Create a makerspace	Yes	The Library continues to collect Makerspace resources for students. Students work with these materials during programs before and after school. Teachers also check materials out for their classroom.	No
Increase circulation	Yes	There has been a circulation increase of 21% . This can be attributed to a strong outreach program, English teachers promoting reading for personal enjoyment, and collection development.	Yes Alexandria Report Attached
Hire additional library staff	Yes	The library continues to employ a 1.0 FTE library paraprofessional to allow the fully licensed School Library Media Specialist to focus on library curriculum, teaching and library programming.	No
Teach MT Library Media Standards/ AASL focus Standards	Yes	Now that the Standards for Montana Library and Media Literacy have been revised, clarified and improved, the library has been able to focus lessons and content directly to these standards.	Yes See above

c. After reflection on the initial variance, describe any adjustments that need to be made to meet the specific needs of the students in the school(s).

After reflecting on the original variance renewal application, I feel it is necessary to find a way to track operational and instructional data over time. By tracking this data, I will be able to make more informed decisions about the school library program and student proficiency in the state Library Media standards. Furthermore, this information will help drive decisions that are then outlined for implementation in the annual CFJH Strategic Library Plan.

The following tools will be developed and utilized to track data:

- Student, staff and librarian surveys
- Circulation reports
- Collection analyses
- Minutes documenting meetings to disseminate and discuss survey results and library teaching objectives
- Annual CFJH Strategic Development plans
- Student assessments that correlate to the focus content standards

6. Provide a statement of the mission and goals of this proposed renewal variance.

The mission of this variance is to fully comply with the Montana School Accreditation Standards and Procedures in a variance to the standard that is still an appropriate interpretation of the library curriculum needs of the children. The goal of the proposed variance is to continue to have 1.0 FTE fully licensed School Library Media Specialist with 1.0 FTE highly qualified paraprofessional. This will ensure efficient staffing for the trend of increased school enrollment and meeting the educational needs and standards for our students.

7. List specific measurable objectives that demonstrate the proposed renewal variance will meet or exceed the results under the current standard(s).

Objectives:

- Develop student, staff and librarian surveys that are cross-walked with the Montana state Library Media Program Delivery Standards and Library Media Content Standards.
- Administer the surveys once per year to track data over time
- Library Advisory Team and staff meetings to disseminate and discuss survey results and annual focus standards for the library media program
- Use data to drive instructional and operational decisions
- Detail the plan for implementing data-based decisions in annual Strategic Library Plan

8. What data or evidence will be gathered to document progress toward meeting the measurable objectives of the renewal variance?

TEAMS report will reflect the 1.0 FTE librarian and 1.0 FTE paraprofessional. We will collect data for growth in reading through STAR testing. Advancing scores in the area of reading will demonstrate the success of our library and reading instruction. CFJH staff will monitor the independent reading of students through the Accelerated Reader program. (The librarian has also designed a checklist to ensure the instruction and to ensure students are meeting objectives.) The librarian uses Titlewise Analysis and Alexandria to determine the needs and interests of students.

The table below outlines the evidence that will be gathered annually from student, teacher and librarian survey results. Additionally, we plan to develop pre- and post- assessments that are correlated with the focus standards. These assessments will provide data as to the student's proficiency with information literacy.

	Step in action research cycle	Evidence gathered to document progress	Who is going to do this
1.	Identify problem	Student and staff surveys to identify student proficiency with Library Media content standards Student assessments of library media skills	Surveys completed by students and classroom teachers Focus groups of students
2.	Collection and organization of data	Develop spreadsheets, graphs and charts with collected data using Google forms	Librarian
3.	Interpret data	Discussion of data w/ agenda and minutes to document	Library Advisory team
4.	Action based on data	<ul style="list-style-type: none"> ● Develop strategic library plan with focus standards ● Disseminate focus standards for the upcoming year to staff ● Collaborative teaching between librarian and classroom teachers to meet standards 	Librarian Librarian Librarian and classroom teachers
5.	Reflection	Librarian survey Implementation/reflection notes in strategic library plan	Librarian Librarian

9. In what way does this variance meet the specific needs of the students in the school(s)?

By allowing the CFJH library to operate with 1.0 (FTE) licensed school library media specialist with a k-12 library media endorsement and a 1.0 (FTE) paraprofessional, our library will better meet the needs of the students: instruction in library media standards, positive relationships, and staff to help students locate books that fit their academic needs, and books that develop a passion for reading and learning. This flexibility in staffing will allow CFJH to create an inviting space with sufficient staff to manage the physical library, as well as engage in action research and collaboration with subject area classes to teach state library media standards.

10. Describe how and why the proposed variance would be:

a. Workable

This is a workable scenario precisely because we have two adults working full time in the library. With a paraprofessional taking care of many of the operational tasks of a library, the certified teacher-librarian will have the time to collect and analyze data, teach daily library lessons, plan and teach collaboratively, and offer professional development to teachers, all with the focus of increasing student library media and information literacy.

b. Educationally sound.

This is an educationally sound proposal because the certified librarian is directing a whole library media program. By acting as the director of this library media program, she oversees both the operations of the library, as well as information literacy instruction. The instructional arm of this program includes direct student instruction, librarian-teacher collaboration, partnerships between the librarian and other stakeholders, as well as teacher professional development.

c. Where applicable, aligned with program standards under ARM 10.55.1101 through 10.55.2101.

This proposal is based on the idea of continual improvement of the library media program. We have added a media literacy class to our schedule this year to enhance our program and help teach students the informational literacy skills to be successful in high school and beyond. We will continue to collaborate with teachers to implement library media and information literacy instruction throughout all content areas.

The district has appropriately assigned resources in a manner that is feasible with our budget, curriculum needs, scheduling, and school configuration. Services available through our library are not diminished and the equality of educational opportunity for our CFJH student population is considered in the employment of 1.0 full-time librarian and the addition of the full time highly qualified paraprofessional serving in the library.

Required school district signatures:

Board Chair Name: Jill Rocksund Board Chair

Signature: Jill Rocksund Date: 2-23-22

Superintendent Name: David Wick Superintendent

Signature: David Wick Date 2/23/22

Mail the signed form to:

Accreditation and Educator Preparation Division
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

OPI USE ONLY

Superintendent of Public Instruction: _____ Date _____

____ Approve ____ Deny

Board of Public Education Chair _____ Date _____

____ Approve ____ Deny

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OPI USE ONLY

Superintendent of Public Instruction: Elsie Lyden Date 5/2/23
 Approve Deny

Board of Public Education Chair Madalyn Quinlan Date 5/12/23
 Approve Deny

COLU - Columbia Falls Junior High
 Patron Monthly Checkout Count (137) by
 Selected: COLU, Active, 06 - 08

2021-12-17 at 11:55 AM Page 1
 21.6

Year	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	LTD
<u>Site: COLU</u>													
2020	969	963	683	0	2	1	-	-	-	-	-	-	2618
2019	-	-	-	-	-	-	-	92	1260	1384	1032	810	4578

*** 513 total patrons ***

COLU - Columbia Falls Junior High
Patron Monthly Checkout Count (137) by
Selected: COLU, Active, 06 - 08

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21.6

Year	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	LTD
<u>Site: COLU</u>													
2021	1216	1302	1252	1449	1080	84	-	-	-	-	-	-	6383
2020								35	1212	1281	735	966	4228

*** 889 total patrons ***

Library School Improvement/Variance Committee Meeting

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Agenda:

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Committee Members:

(In Attendance)

Ted Miller (Principal)

Ted Miller

Kim Gange (Librarian)

Kim Gange

Dean Chisholm (Board Member)

Dean Chisholm

Kristy Gange (Teacher)

Kristy Gange

Kent Blair (Teacher)

Kent Blair

Daniel Cadigan (Paraprofessional)

Daniel Cadigan

Coni Muzi (Paraprofessional)

Coni Muzi

Louisa Miller (Student)

Louisa Miller

Brielle Miller (Student)

Brielle Miller

Heather Oberholzer (Parent)

Heather Oberholzer

(Parent) Gretchen Miller

Gretchen Miller

(Community Member)

Other Lilly Miller

Lilly Miller

Other

Questions and Discussion by Committee

The possibility of having another librarian to split time between another building and the junior high.

Vote to approve plan for Library: Yes No

REGULAR MEETING
BOARD OF TRUSTEES
SCHOOL DISTRICT #6
JANUARY 10, 2022

The Regular Meeting of the Board of Trustees of School District Six was held at 6:00 P.M., Monday, January 10, 2022, in the Boardroom of the administration offices at 501 Sixth Avenue West, Columbia Falls, Montana.

PRESENT:

Jill Rocksund..... Board Chair
Dean Chisholm..... Vice Chair via zoom
Larry Wilson..... Trustee
Barbara Riley Trustee via zoom
Gail Pauley Trustee
Heather Mumby Trustee via zoom
Keri Hill Trustee
Wayne Jacobsmeyer Trustee
Dave Wick..... Superintendent of Schools
Dustin Zuffelato Business Manager/Clerk

Chair Rocksund called the meeting to order at 6:01 P.M.

Motion by Hill, second by Pauley, to approve the agenda as presented.

Chair Rocksund provided the following pre written explanation of the rationale for not including social emotional learning on the agenda.

Last month we were asked to consider adding an agenda item to discuss Social/Emotional Learning. We have listened to these concerns during public comment for 4 months now and have done quite a bit of research about SEL and the objections and concerns about SEL instruction. Administrators have visited with parents and community members about their concerns and worked toward resolutions. At this time, we have decided not to add an SEL agenda item for the following reasons: 1. We don't have the ability to 'unadopt' SEL instruction, just as we don't have the authority to disregard Montana State Standards. Standards and learning competencies are constructed by OPI, and local districts do not have the authority to disregard them. 2. Local districts do have the authority and duty to select learning materials and create instructional lessons that align with these state standards and learning competencies, and that is what has been done. 3. Right now we are living in unprecedented times. People are struggling.... Adults are struggling.... Lost jobs, insecure housing and food, stress in the home, dealing with illness and even death.... These are the times that our children are living in and they, too, are struggling. Approximately 20% of our Columbia Falls JrHi and HS students have contemplated suicide within the last year according to Montana's Youth Risk Behavior Survey. Our students need support to cope with these times, they need this support so that they can learn. That is what SD6 teachers and staff are doing, helping them learn and also learn to cope in these stressful times. Now is not the time to reduce our support to our students. 4. To date, we are aware of 10 people who have signed a petition expressing concern with SEL, only 2 of which have children in our schools (that we know of). 5. We will continue to work with individual parents who have concerns and would like an alternative or to opt out. And if parents want to opt out of this instruction, they should contact their building principal for other alternatives besides the late arrival already being offered. 6. While 'Off the shelf' SEL programs could be purchased and implemented, it is not clear how replacing locally developed/Columbia Falls community-oriented instruction with a nationally developed program would be an improvement. Local control of our

CALL TO ORDER

APPROVE AGENDA

REGULAR MEETING
JANUARY 10, 2022
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instruction and curriculum seems preferable. We are always interested in hearing the perspectives of individual members of the community; however our review of the concerns expressed in this instance don't appear to warrant further board actions at this time for the reasons stated. A majority of the board has expressed support for this decision.

Motion passed 7-1. Jacobsmeyer - No

Trustee Jacobsmeyer requested discussion concerning the December 13, 2021 Board Meeting minutes.

APPROVE CONSENT
AGENDA

Motion by Pauley, second by Mumby, to approve the consent agenda as amended to simply include the December bills and the investment report. Passed 7-1 No-Jacobsmeyer

Trustee Jacobsmeyer contended the December 13, 2021 Board Minutes do not accurately portray the discussion during the final thirty minutes of the Board Meeting. Specifically one sentence to summarize the discussion does not provide enough detail. Chair Rocksund requested the Board Clerk to review the notes from the meeting and revise the minutes to include more detail of the discussion. Specifically depicting the reasons why a separate Board meeting or Board agenda item regarding social emotional learning was not warranted.

MOTION TO TABLE
APPROVAL OF THE
DECEMBER MINUTES

Motion by Jacobsmeyer, second by Mumby, to table the approval of the December minutes until revisions are made and presented for consideration. Passed 8-0

PUBLIC
PARTICIPATION:

Public Participation:

Approximately fifteen (15) people participated in the meeting remotely via Zoom. Approximately twenty (20) people attended the meeting in person.

Chair Rocksund requested public participation on any agenda or non-agenda items.

Megan Upton expressed concern with the School Board's reluctance to place Social Emotional Learning as a discussion item on the meeting agenda.

Anika Fraley contended that social emotional learning is critical race theory in disguise. Mrs. Fraley expressed concern that the Junior High Principal has too much autonomy regarding the content of this curriculum. This lack of transparency facilitates data mining, monitoring, and surveying of our students. Community member Joe O'Rourke requested oversight of the curriculum including the process for who reviews and selects curriculum. Community member Lisa Tate expressed concern that Columbia Falls School District is teaching values that should be the responsibility of individual parents or families. Community Member Joy Hunter noted that the mental health of students should be treated by licensed counselors/therapists as opposed to teachers. Parent Cori Albrecht contended that teachers don't have enough time to devote to this new SEL program. Community member Judy Territo noted that devoting thirty minutes every Wednesday to SEL demonstrates that it is a priority of the Columbia Falls School District and as such the Board should make it a priority to discuss the social emotional learning curriculum as a formal agenda item. Community member Rosie Eppelstein requested transparency and recommended a Committee to review and propose changes to the curriculum.

Teachers Paula Koch and Allyson Reamy-Butts expressed the dedication and extensive knowledge and experience that teachers possess to effectively educate students.

There was no additional public participation.

REPORTS:

Reports:

K-8 Facility Bond Project – Owners Representative Dave Jolly provided an update. The Ruder Elementary project is substantially complete but HVAC system commissioning and engineering is still ongoing with an estimated completion date of mid-February. Mr. Jolly noted that progress on the Glacier Gateway project has been slowed by recent adverse weather.

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The Elementary School Principals provided the Board with written reports. The Junior High is currently experiencing high absenteeism as a result of illness.

High School Principal Scott Gaiser provided the Board with a written report.

District Business Manager/Clerk provided the Board with a written report. Mr. Zuffelato provided an update regarding the Health Insurance Committee. Veza Health continues to provide significant cost savings as a result of second medical opinions and steering participants to low cost providers. The Committee recommended providing financial incentives to plan members who utilize Veza Health in the form of premium reductions/credits. Mr. Zuffelato cited the financial details of a large claim charged by Logan Health that was recently repriced in accordance to the new Direct Provider Agreement that resulted in a savings of 44% off billed charge.

Special Education Director Michelle Swank provided the Board with a written report.

Superintendent Dave Wick provided the Board with a written report. Mr. Wick expressed concern with the public comments and would like to work to regain trust with the members of the community concerned with the District's curriculum. Mr. Wick noted the District is expecting and preparing for a surge in Coronavirus transmission during the latter half of the school year.

Action/Discussed Items:

The Board considered a revised Agreement related to the School Based Health Clinic. The District established the School Based Health Clinic in 2016 in an effort to provide primary care services to students that don't otherwise have a primary care physician. The current agreement provides the District with \$25,000 annually to support the School Nurse Program. The remuneration was provided primarily in recognition of the time and effort the school nurse contributed to operate the School Based Clinic. Subsequently Logan Health has devised similar programs in other schools within the Flathead Valley. Logan Health contacted the District in 2020 to consider aligning our agreement with the terms of the other schools. Effectively eliminating the financial support to the District. The District conveyed to Logan Health the importance of the financial support. Logan Health committed to continuing to provide the financial support in the form of a charitable contribution, which helps their business model as a critical access facility. Trustee Riley expressed concern regarding the facility use term in the agreement, specifically providing \$20 per use is not commensurate to market value for commercial office space. Superintendent Dave Wick informed the Board that some minor changes to the terms of the agreement including billing dates, etc. should be made to ensure clarity and ease of administration.

Motion by Wilson, second by Mumby, to approve the School Based Health Center Space Use Agreement with Logan Health affording the ability of the District Administration to make some immaterial changes. Passed 6-2. No – Jacobsmeyer and Riley

Superintendent Dave Wick reviewed the inclement weather procedure. Trustee Wilson noted that he does not believe #4 – closing schools based solely on the reason that school buses can't safely operate is valid. Many students that live in town or don't need a school bus should still be served at school.

Superintendent Dave Wick reviewed the Safe Return to Schools and Continuity of Services Plan.

ACTION /
DISCUSSION ITEMS:

MOTION TO APPROVE
THE SCHOOL BASED
HEALTH CENTER
SPACE USE AGREE-
MENT WITH LOGAN
HEALTH

INCLEMENT
WEATHER
PROCEDURE REVIEW

REGULAR MEETING

JANUARY 10, 2022

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Mr. Wick specifically reviewed the strategies implemented to return to in-person instruction.

ARP AND ESSER PLAN
REVIEW

Superintendent Dave Wick reviewed the American Rescue Plan (ARP) Elementary Secondary Schools Emergency Relief (ESSER) Plan. Business Manager Dustin Zuffelato presented the ARP ESSER funding and expenditures to date. The District has been appropriated \$9,173,342 in federal ESSER since March 2020. The ESSER funding has come in three phases in accordance to three separate legislative bills. As of December 31, 2021, the District has expended \$3,570,240 including completely spending ESSER I. The District appears poised to expend ESSER II prior to the end of the current fiscal year. The District has until September 2024 to spend ESSER III. The District plans to use the majority of ESSER III to upgrade the HVAC system at the High School.

MOTION TO APPROVE
THE APPLICATION
FOR ACCREDITATION
VARIANCE FOR JH
LIBRARY

Superintendent Dave Wick presented an application to the State Office of Public Instruction regarding an accreditation variance for the Junior High Library. The District currently employs 1.0 FTE Certified Librarian at the junior high as well as a full-time Library Aide. The application contends the 2.0 FTE staffing level is appropriate and provides as much educational value as the required 1.50 FTE Certified Librarian.

Motion by Wilson, second by Hill, to approve the application for accreditation variance related to the Junior High Library. Passed 7-1. No-Jacobsmeier

MOTION TO APPROVE
THE ADMITTANCE OF
G.J.G. AND H.L.J. TO
KINDERGARTEN FOR
21-22 SY

The Board considered the exceptional circumstances regarding students recently enrolled in Columbia Falls.

Motion by Wilson, second by Jacobsmeier, to admit students G.J.G and H.L.J to Kindergarten for the 2021/22 school year. Passed 7-0

PERSONNEL:

Personnel:

The Board acknowledged the following resignations previously accepted by the Superintendent: Samantha Domphe-Special Education Para-Educator and Scott Gaiser-High School Principal.

MOTION TO APPROVE
DISTRICT-WIDE/HIGH
SCHOOL HIRING
RECOMMENDATIONS

Motion by Wilson, second by Hill, to approve the following High School/District Wide hiring recommendations: Paula Foster-Special Olympics Coach, Gretchen Miller-Health Liaison, Heather Gilchrist – Health Liaison, and Rachael Clemens-Para-educator. Passed 8-0

MOTION TO APPROVE
ELEMENTARY HIRING
RECOMMENDATIONS

Motion by Wilson, second by Hill, to approve the following Elementary District hiring recommendations: Autumn Spann-Para-Educator, Chloe Tozzi-School Nurse, Lindsey Andrachick – Part Time Junior High Secretary, and Rick Lawrence – Junior High Girls Basketball Coach. Passed 7-0

MOTION TO APPROVE
THE SUBSTITUTE
HIRING
RECOMMENDATIONS

Motion by Wilson, second by Hill, to approve the substitute hiring recommendations. Passed 8-0

MISC / FUTURE
PLANNING

Miscellaneous and Future Planning:

The Board scheduled a Negotiations Committee Meeting to discuss the extension of the Certified Teacher Memorandum of Agreement. The meeting is scheduled for January 19, 2022 at 11 AM.

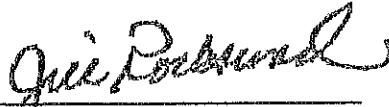
A Long Range Planning Committee Meeting was scheduled to discuss the high school HVAC and other facility deferred maintenance. Additionally, the Board will discuss the restrictive covenants regarding the Glacier Gateway building sale to Ruis Holdings. A Long Range Planning Committee Meeting was scheduled for January 24, 2022 at 5PM.

REGULAR MEETING
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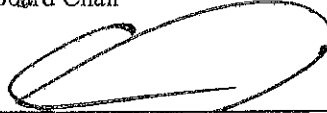
Health Insurance Committee Meeting	January 27, 2022	4:00 P.M.
Regular Board Meeting	February 14, 2022	6:00 P.M.

As there was no further business to come before the Board, Chair Rocksund adjourned the meeting at 8:36 P.M.

MEETING
ADJOURNED:



Board Chair



Business Manager/Clerk